

Review of the Usage of E-learning Facilities by Economics Teachers in Eastern Cape Secondary Schools, South Africa

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ABSTRACT E-learning in South Africa and African countries is generally increasing and dramatically growing. However, while there is a great deal of knowledge about how e-learning is being used in developed countries, there is not much information on its usage by teachers in developing countries. Hence this study was to appraise the assessment of the usage of e-learning facilities by Economics teachers in secondary schools in Eastern Cape Province, South Africa. The study adopted a survey research design. A total of 100 questionnaires were distributed to Economics teachers across government secondary schools in the province out of which eighty eight were retrieved and the data were analyzed using descriptive statistics. The study finds that most secondary schools lack the necessary e-learning devices for teaching and learning and therefore recommends the need for school management and government authorities to brace up to this challenge through provision of modern e-learning infrastructures.